



Online Safety Survey (Teachers and support staff)



Digital Technologies
Coordinator





Online Safety Survey

(Teachers and support staff)

The purpose of this survey is to gain a deeper understanding of strengths and weaknesses regarding online safety. Responses to questions will be used to identify training needs.

Training: (Please indicate with a tick)	Never	Over 12 months ago	Within the last 12 months
Welfare training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Specific online safety training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, which is relevant (Specify)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Legislation and school policies: (Please indicate with a tick)	Disagree	Agree somewhat	Agree
I know and understand what legislation is in place for keeping children safe online.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have read the Welfare policy and understand how this has a bearing on myself and others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have read the Digital Technologies policy and understand how this has a bearing on myself and other.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know how to initiate the 'Whistle blowing' procedures if I need to.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am confident in knowing who to contact both internally and, if need arises, externally with welfare concerns (in line with school policy).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know who is on our Welfare panel and their individual responsibilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know the process of reporting any concerns, including where online safety incidents are logged and the follow-up required, contingent on severity and type of incident.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I understand the Acceptable Use Policy and feel I abide by it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Professional integrity and workplace

culture: (Please indicate with a tick)

	Disagree	Agree somewhat	Agree
I know how to keep my personal social media accounts secure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am aware of how best to conduct myself when using personal social media accounts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know who to contact if I am concerned about a member of staff's social media activity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I understand what constitutes abusing school hardware/network infrastructure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is a transparent culture where nobody is afraid to question or report concerns about others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent and Staff boundaries are clear and enforced, e.g. social media contact.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff members who are also parents of children at school know how to ensure professional integrity of themselves and others is not put into disrepute.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teaching and Learning: (Please indicate with a tick)

	Disagree	Agree somewhat	Agree
I feel sufficiently empowered to promote positive online safety messages.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel sufficiently empowered to create critical thinkers of the online world.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The curriculum we have in place for online safety is robust and fit for purpose.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am able to deliver an online safety curriculum which addresses the needs of the pupils.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know what resources we have to help teach online safety.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My pupils know where to go to for support for online safety.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can confidently share with pupils the agreed approach for reporting online issues.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents/carers are well informed about the online safety provision and curriculum we have in place.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parents/carers are aware of the progress their individual children are making in online safety learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Online safety risks:

How well do you understand each of these risks? (Please indicate with a tick)

	Understand	Understand somewhat	Don't understand
Phishing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Trolling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grooming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identity Theft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital Footprint	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online reputation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Malware	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>